

UTRGV-EHS-CCP Program

Three Year Old's: Remote Teaching Instructional Guide

Week of: May 24-28,2021

Theme: 8 Week: 4

Classroom Teachers and Room Number:


Director or Center Manager Approval:

Parent Acknowledgement:

Date:

Date:

Learning Goal: "This week we will focus on scaly and slithering critters such as lizards, chameleons, snakes, iguanas, and worms".

<u>Mental Health:</u>	<u>Unite</u>	<u>Calm</u>	<u>Connect</u>	<u>Commit</u>
<p>Dr. Bailey's Conscience Discipline Strategies</p>	<p>I'm a Snake I'm a snake. I'm a snake. I'm a scaly, slithering snake. <i>(wiggle index finger like a snake)</i> I can curl up in in a ball. <i>(curl index finger up)</i> I can stretch up tall. <i>(stretch finger)</i> I'm a snake. I'm a snake. I'm a scaly, slithering snake. <i>(wiggle index finger like a snake)</i></p>	<p>Invite children to pretend they are iguanas panting to cool off. Teacher will demonstrate panting. Have children pant like an iguana. Explain that panting helps human get oxygen into their lungs. This allows us to be more alert and think more clearly. Encourage children to calm themselves with some deep inhaling and exhaling.</p>	<p>Demonstrate to children how gently you are wiggling your finger on your arm while singing the rhyme below. Invite children to make eye contact with their peers as they start the rhyme.</p> <p>Hey, Little Snake Hey, little snake, snaking here and there <i>(wiggle index finger up partner's arm)</i> Wiggling and slithering without a care.</p> <p>Bye little snake see you next time. <i>(Wiggle index finger down arm)</i> Hope you liked my snaky rhyme.</p>	<p>Encourage child/ren to select one of the commitments from the Commitment Poster that they are willing to practice during day.</p> 

Morning Message Sentences:



1. Snakes slither.



2. Chameleons change colors.



3. Iguanas are scaly.

*Modify sentences as needed to scaffold according to child.

Literacy

Theme: 8
Week: 4

Readiness Skill
Must Do's: Sing the ABC Song

Family
Connection

Nursery Rhyme/Song

Enrichment Activity

1 Parent Tip,
1 Milestone,
1 Special Needs
Adaptations

Wonderful Words of the Week:

Iguana
Dreams

Language Enhancement:
(Use sign language for vocabulary words)

Use your classroom mascot to encourage participation and language opportunities as you interact with the child/children.

Iguana



Dreams



Book Title: Sara Sidney's Special Day

Read A Loud Tips:

The teacher will read the book with expression and at a good pace to allow the child to respond along the way.

Discussion:

The teacher will talk about the dreams Sara Sidney was having and her special day.

Learning Goal:

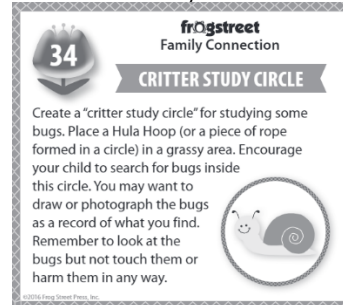
This week we will focus on scaly and slithering critters such as lizards, chameleons, snakes, iguanas, and worms.

Learning Outcomes:

- Child demonstrates awareness that spoken language is composed of smaller segments of sound. (P-LIT 1)
- Child asks and answers questions about a book that was read aloud. (P-LIT 5)

Family Connection

Parents Are Teachers Too (Planning and Assessment CD):



Family Game



Activity Title:
Paper Plate Snake

Materials:

- Paper Plate
- Green Paint
- Paint brush
- Googly Eyes
- Red Construction Paper
- Glue
- Scissors
- String
- Tape

Nursery Rhyme/s:

Song related to the theme:

Iguana Song



<https://youtu.be/faC3XTInraA>

Entrance Song:
The ABC Song



<https://youtu.be/75p-N9YKqNo>

Closing Song:
The ABC Song



<https://youtu.be/75p-N9YKqNo>

Enrichment Activity



Activity Title:
Cleaner Snake Craft

Materials:

- Pipe cleaner (any color)
- Red pipe cleaner
- Beads
- Googly Eyes
- Glue

Procedure:

1. Bend the end of a pipe cleaner to prevent the beads from slipping off.
2. Let your child put the beads on the pipe cleaner.
3. Fold the pipe cleaner back on itself to create a triangular shape-

1 Parent Tip:
Take your child on a fun trip to see iguanas.

1 Milestone:
(Communication)
Asks "what" and "where" questions.

1 Special Needs Adaptations:
(Hearing Challenges)
Combine gestures and verbal cues.

	<ul style="list-style-type: none"> • Child shows understanding of word categories and relationships among words. (P-LC 7) <p>Materials:</p> <ul style="list-style-type: none"> • Emotion props • Sara Sidney's Special Day Book • Vocabulary Words (printed or on video) <p>Procedures:</p> <ol style="list-style-type: none"> 1. The teacher will acknowledge the child's emotion using the emotion props. 2. The teacher will show the vocabulary word "Iguana" and tell them that an iguana is a reptile that is part of the lizard family that sometimes is green and brown with a spiny back. The teacher will show the sign language for Iguana after. Have you ever seen an iguana? What color do you think an iguana is? Where have you seen an iguana? 3. The teacher will show the vocabulary word "Dreams" and tell them that dreams are thoughts, images, or emotions that happen when we are sleeping. The teacher will show the sign language for Dreams. 4. The teacher will show the book and demonstrate the parts of the book. (Front cover, back cover, spine, title, name of author, and the name of the illustrator.) 5. The teacher will begin to read "Sara Sidney's Special Day." The teacher will tell the children that we are going to see the fun dream that Sara Sidney is having. The teacher will read the book with expression and at a good pace to allow the child 	<p>Procedure:</p> <ol style="list-style-type: none"> 1. Draw a spiral from outside to the center of the paper plate. 2. Have the child use the paint brush and green paint to paint the whole paper plate. 3. Let it dry. 4. Cut along the spiral until you reach the center of the paper plate. 5. Cut a small rectangle from the red construction paper. Cut a small triangle at one end of the rectangle to make the snake's tongue. 6. Glue the tongue to the bottom of the snake's head. 7. Glue two googly eyes on the snake's head. 8. Using the scissors, carefully puncture a small hole at the base of the snake's head. 9. Put a piece of string through the hole and tape it to the paper plate. 10. Life up the string and watch the snake come alive! 		<p>this is your snake's head.</p> <ol style="list-style-type: none"> 4. Cut the red pipe cleaner into a small piece, then fold the end to create a thick tongue. 5. Use the glue to attach the tongue to the bottom of your snake's head. 6. Glue two google eyes, then bend the body into an "S" shape. 7. Now your snake is done! 	
--	---	--	--	---	--

to respond along the way. The teacher will ask "What fun dreams have you had?" as she is reading the book.

6. The teacher will explain to the children that this book was about Sara Sidney having fun dreams on her special day. The teacher will ask "What did Sara dream of doing for fun?"

Questions (Before, During, After):

Before: Have you ever seen an iguana? What color do you think an iguana is? Where have you seen an iguana?

During: What fun dreams have you had?

After: What did Sara dream of doing for fun?

English YouTube Video:



<https://youtu.be/onoPzSxqu0>

Spanish YouTube Video:



Título de la Lección: El día especial de Sara Sidney

https://youtu.be/lf_5BVj7czc

Math

Wonderful Words of the Week:

Iguana
Number

Language Enhancement: (Use sign language for vocabulary words)

Iguana



Number



Title of Activity:
Iguanas and Rocks

Learning Goal:
This week we will focus on scaly and slithering critters such as lizards, chameleons, snakes, iguanas, and worms.

Learning Outcomes:

- Child knows number names and the count sequence. (P-MATH 1)
- Child recognizes the number of objects in a small set. (P-Math 2)
- Child understands the relationship between numbers and quantities. (P-MATH 3)
- Child associates a quantity with written numerals up to 5 and begin to write numbers. (P-MATH 5)

Materials:

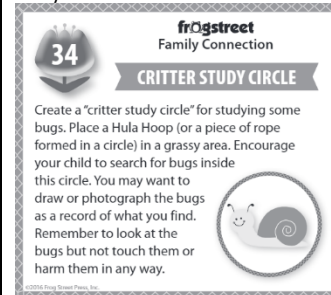


- Emotions faces
- Vocabulary words
- "Numbers" "Iguanas"
- Counting Cards: Iguanas and Rocks

Procedures:

Family Connection

Parents Are Teachers Too
(Planning and Assessment CD):



Family Game



STICKER MATH
A NUMBER QUANTITIES ACTIVITY

Activity title:
Sticker Math

Materials:

- Poster board
- Marker
- Stickers

Procedure:

1. Using a marker, write on poster board numbers 1 through 5. In order and big.
2. Next, encourage child to fill in the lines of the

Nursery Rhyme/s:

Song related to the theme:
Five Little Speckled Frogs



<https://youtu.be/TtX8yVEF0-w>

Entrance Song:

Hello to YOU!



https://youtu.be/dy_BWXT6Fic

Closing Song:

Out of the Box Goodbye Song



<https://youtu.be/VvUfCwvuzu4>

Enrichment Activity



Activity Title:
Counting Tree Leaves

Materials:

- Paper
- Writing tool
- Tree Leaves

Procedure:

1. Encourage child to collect tree leaves when walking outside.
2. Next, using a writing tool and paper, write numbers one through five.
3. Under each paper with the number, model and encourage child to place the number of leaves according to the number on the paper. Ex: one leaf on number one, two leaves on number two, etc.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip:
Encourage the child to count their toys when they are going to pick them up and clean the area.

1 Milestone:
(Daily Activities)
Is able to adapt to changes in activities.

1 Special Needs Adaptations:
(Cognitive)
Present new concepts in short segments and use the child's senses as much as possible. Use short expressions when explaining something new.

1. The Teacher will recognize the child's emotions using the emotion faces.
2. Introduce and explain the vocabulary words "Number" and "Iguana" and demonstrate the sign language.
3. Explain what "Numbers" are used to count and "Iguanas" are reptiles that belong to a large family of lizards.
4. The teacher will show counting cards and review the numbers 1-5.
5. Encourage the child to count and match the number with the number with iguanas in the rocks.

Questions (Before, During, After):

Before: Do you know what a reptile is? Have you ever seen iguanas? If yes, where? If no, would you like to?

During: How many number cards are we going use?

After: Where were the iguanas sitting on? How many rocks did we count?

English YouTube Video:



<https://youtu.be/2vb2RelivC4>

Spanish YouTube Video:



https://youtu.be/zx2LUfB7i_M

numbers with the stickers and count.

Pretend and Learn

Wonderful Words of the Week:

Worms
Dirt

Language Enhancement: (Use sign language for vocabulary words)

Dirt



Worm



Title of Activity:
Worms

Learning Goal:

This week we will focus scaly and slithering critters such as lizards, chameleons, snakes, iguanas, and worms.

Learning Outcomes:

- Child shows interest in and curiosity about the world around them. (P-ATL 11)
- Child demonstrates increasing control, strength, and coordination of small muscles. (PPMP3)

Materials:

- Emotion Props
- Vocabulary Card
- 4 Chocolate crushed cookies
- Clear cup
- Candy worms
- Plastic Tweezers

Procedures:

1. The teacher will acknowledge the child's emotions by using the emotion props.
2. Introduce and explain the vocabulary word "Worm". Worms are critters that move their body by wiggling side to side on the floor.
3. Introduce and explain the vocabulary word "Dirt". Dirt is used for many things such as planting flowers and it is a place where we can find

Family Connection

Parents Are Teachers Too
(Planning and Assessment CD):



Family Game



Activity title:
Paper Roll worm

Materials:

- 5 toilet paper rolls
- Crayons/paint/markers
- 1 pipe cleaner
- Yarn
- 2 googly eyes
- Glue

Procedure:

1. With parent's assistance the child will paint 5 rolls of toilet paper of different color.
2. Once the paint dries up, the parent will help the child glue the 5 rolls of toilet paper one after another making a worm.

Nursery Rhyme/s:

Song related to the theme:
Wiggly Woo



<https://youtu.be/vdWsez-CD5o>

Entrance Song:
Greetings Song



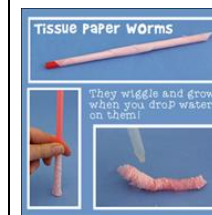
<https://youtu.be/9UaBuxd8luM>

Closing Song:
Bye-Bye Song



<https://youtu.be/ZOVFRbs9VvI>

Enrichment Activity



Activity Title:

Tissue Paper Worms

Materials:

- Pink Tissue Paper
- Straw
- Water Dropper
- Scissors
- Ruler

Procedure:

1. With the help of the parent get a ruler to measure the tissue paper into six-inch squares and cut them out.
2. Place the tissue paper on the table and then place the center of the straw on the corner of the tissue paper.
3. Encourage child to loosen the tissue paper around the straw.
4. Encourage child to put the straw upright on the table and press down on the tissue paper until the straw is removed and making the tissue paper look like a worm.

1 Parent Tip,

1 Milestone,

1 Special Needs Adaptations

1 Parent Tip:

Encourage child to pretend they are looking for different critters like worms, snakes, lizards when they are outdoors. Remember we are always careful and respectful to all the little critters we find.

1 Milestone:

(Cognitive)
Plays make-believe.

1 Special Adaptations:

(Visual challenges)
Provide opportunities for the child to experience new concepts by touch and/or sound.

- critters. Worms help the pants grow by moving the dirt where they live.
4. Demonstrate sign language.
 5. Explain that we can find worms in the dirt and in foods that go to waste. Worms come in different colors.
 6. Explain to child that we are going to pretend we are going to look for worms (using worm candy) and find them in the dirt (crushed chocolate cookies).
 7. Place the crushed cookies in the clear cup. Now bury the worms in the "dirt"
 8. Encourage child to get the tweezers and find the worms in the dirt.

Questions (Before, During, After):

Before: Can you tell me what you think a worm looks like?

During: Where do you think worms live? How do they get in the dirt?

After: Can you tell me what other animals we can find on the dirt?

English YouTube Video:



<https://youtu.be/mEd7TroiEJk>

Spanish YouTube Video:



<https://youtu.be/pZX28dzuO-Q>

3. With parent's assistance, the child will glue the 2 googly eyes and the 2 antennas on the first roll of toilet paper.
4. With parent's assistance, the child will put a yarn in front of the little worm so that as a family they play with the little worm.

5. Encourage child to add a few drops to the worm.
6. Watch the tissue paper as it wiggles and grows on the table.

Art/Creativity Station

Wonderful Words of the Week:

Snake
Reptile

Language Enhancement: (Use sign language for vocabulary words)

Snake



Reptile



Title of Activity:
Snake Art

Learning Goal:

This week we will focus on scaly and slithering critters such as lizards, chameleons, snakes, iguanas, and worms.

Learning Outcomes:

- P-ATL 12 Child expresses creativity in thinking and communication.
- P-PMP 3 Child demonstrates increasing control, strength, and coordination of small muscles.
- P-LC 4 Child understands, follows, and uses appropriate social and conversational rules.

Materials:

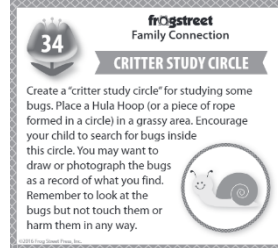
- Emotion Props
- Puppet
- 3 large popsicle sticks
- Pictures of various snakes
- Red construction paper
- Small googly eyes
- Glue
- Scissors
- Markers

Procedures:

1. TTW acknowledge the child's emotions using the emotion props.
2. TTW introduce the new activity about snakes and how they move

Family Connection

Parents Are Teachers Too
(Planning and Assessment CD):



Family Game



Activity title:

Easy paper twirl snake craft

Materials:

- Construction paper any colors
- Googly eyes, small
- Markers
- Glue
- Scissors

Procedure:

1. Cutting a strip from a sheet of construction paper.
2. Now cut one end to a point. Do the same with the other end but leave it with a flat edge tip instead of a point.

Nursery Rhyme/s:

Song related to the theme:
Snake Rhymes



https://www.youtube.com/watch?v=7P_gmUCmMP4

Entrance Song:

Hello Friend



<https://youtu.be/VsyYeWVYDdM>

Closing Song:

Goodbye



<https://youtu.be/PraN5ZoSiiY>

Enrichment Activity



Activity Title:

Crawling caterpillars

Materials:

- Construction paper
- Crayons or markers
- 3 Paper plates
- Yarn or pipe cleaners

Procedure:



1. Draw and color different designs in different colors on back of the 3 paper plates to create your caterpillar.
2. Attach your plates to each other using glue so the caterpillar looks like it is crawling.
3. On one of the side plates (for the head.) draw the mouth, eyes, and nose.
4. Glue 8 pieces of pre-cut yarn or pipe cleaners about 1 inch long to the plates; 6

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip:
Parents take child to visit the pet store or zoo to observe the different kinds of snakes.

1 Milestone:
(Coordination)
Children will develop control of small muscles for manipulation and exploration.

1 Special Needs Adaptations:
(Delayed motor development)
If child is unable to manipulate the popsicle stick to create the snake, use a crayon to create squiggly lines on a piece of paper to pretend to be snakes.

	<p>their bodies using their muscles (no legs).</p> <ol style="list-style-type: none"> 3. TTW show the pictures of snakes and talk about the different kinds there are. 4. TTW create three different snakes using the materials in material box. <ol style="list-style-type: none"> 1. TTW get the three popsicles stick and color them with a marker. 2. TTW draw desired patterns on each popsicle stick to create three different snakes. 3. TTW add googly eyes. If there are no googly eyes available, draw the eyes with a marker. 4. The teacher will cut a fork tongue shape using the red construction paper and glue it to the tip (mouth) of the popsicle stick (snake). 5. TTW encourage child to create their own snakes using different color patterns. <p>Questions (Before, During, After): Before: Is a snake a reptile or an insect? Why do you think that? During: What do you think a snake eats? After: Where can we find snakes?</p> <p>English YouTube Video:</p>  <p>https://youtu.be/tB5EKsaHTYc</p> <p>Spanish YouTube Video:</p>  <p>https://youtu.be/sgkCnyq5syM</p>	<ol style="list-style-type: none"> 3. Decorate the strip with markers however you would like your snake. 4. Adhere small googly eyes to the flat edge end. 5. Cut a V tongue shape from the red paper. 6. Glue the tongue to the bottom of the flat edge. 7. Now wrap the snake around a pen or pencil. We used a sharpie. The smaller the item used, the tighter the roll and tighter the twirl. 8. Then unwrap and voila! Your snake is twirly and ready to slither! 		<p>pieces for the feet and 2 for the antennae.</p> <ol style="list-style-type: none"> 5. Let the caterpillar air-dry. 	
--	---	--	--	--	--

STEAM Building Structures

Wonderful Words of the Week:

Snake
Reptile

Language Enhancement: (Use sign language for vocabulary words)

Snake



Reptile



Title of Activity:
Sorting Reptiles

Learning Goal:

This week we will focus on scaly and slithering critters such as lizards, chameleons, snakes, iguanas, and worms.

Learning Outcomes:

- Child understands the relationship between numbers and quantities. (P-MATH3)
- Child engages in scientific talk. (P-SCI 2)
- Child compares and categorizes observable phenomena. (P-SCI 3)

Materials:

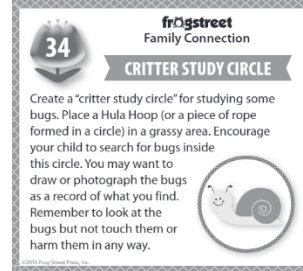
- Emotion Props
- Puppet
- Photo cards 69,70,71
- Reptile Pattern Cards (or plastic toy reptiles)
- Cookie sheet
- Tape

Procedures:

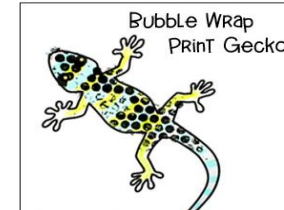
1. TTW acknowledge the child's emotions using the emotion props.
2. TTW introduce the new activity about reptiles.
3. TTW briefly describe the photo cards showing the differences between the snakes, lizards,

Family Connection

Parents Are Teachers Too
(Planning and Assessment CD):



Family Game



Activity title:
Bubble wrap Gecko

Materials:

- Paper
- Paint
- Small bubble wrap
- Markers
- Scissors

Procedure:

1. Draw a picture of a large lizard.
2. Place some bubble wrap over the lizard so it covers the lizard completely.
3. Trace the lizard with marker on the bubble wrap.
4. Turn bubble wrap over and paint over the

Nursery Rhyme/s:

Song related to the theme:
Reptiles



https://youtu.be/6CQHewt_eFo8

Entrance Song:

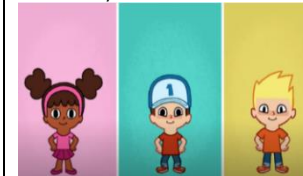
Hello Friend



https://youtu.be/VsyYeWV_YDdM

Closing Song:

Goodbye



<https://youtu.be/PraN5ZoSjiY>

Enrichment Activity



Activity Title:
Sorting Reptiles

Materials:

- Different type of reptile toys
- Different type of bugs
- 2 paper circles to sort

Procedure:



1. Label "reptiles" one of the circles and label the other circle "not reptiles".
2. Get toy reptiles and other different bugs.
3. Pick one reptile toy or bug toy at a time and discuss its features with the child, ex: Reptiles are bigger, have scales, spikey spine, long tail etc., Bugs have thin legs, big eyes, are small, have wings etc. Next place the bug or reptile toy on the correspondent circle.

1 Parent Tip,
1 Milestone,
1 Special Needs Adaptations

1 Parent Tip:
Encourage child to sort their favorite reptile by exploring outdoors, while observing them.

1 Milestone:
(Cognitive)
Children by this age start sorting and classifying things by height, size, color, and shape.

1 Special Needs Adaptations:
(Cognitive challenges)
The child will often need a concept to be presented more than once and to be taught repeatedly before understanding it.

	<p>and iguanas (color, size, bodies etc.)</p> <ol style="list-style-type: none">Place the photo cards of the lizard, the iguana, and the snake in the cookie sheet using tape to create 3 columns.TTW sort the reptile pattern cards (or plastic lizard toys) into 3 groups. (snakes, Lizards, iguanas)TTW encourage child to sort pictures of reptiles in desired groups based on color, legs or no legs, size, etc. <p>Questions (Before, During, After): Before: Do you know what a reptile is? If so, what is it? During: Which column has the most reptiles? Why? Which has the least reptiles? After: What is your favorite reptile? Why?</p> <p>English YouTube Video:</p>  <p>https://youtu.be/sPk5k4TShj8</p> <p>Spanish YouTube Video:</p>  <p>https://youtu.be/VhTtu-DAqT8</p>	<p>bubble wrap where you traced.</p> <ol style="list-style-type: none">Turn bubble wrap over the drawing and press bubble wrap to stamp the colors onto the picture matching the lines.Slowly peel off the bubble wrap.		<ol style="list-style-type: none">Do the same with every bug or reptile toy.Highlight the similarities among reptiles and the similarities among bugs.	
--	--	--	--	---	--

Social Emotional Development

Wonderful Words of the Week:
Lizards
Bug

Language Enhancement:
(Use sign language for vocabulary words)

Lizard



Bug



Two Thin Lizards

Two thin lizards on my window sill.
One named Jack and one named Jill.
Eating mosquitoes and bugs one by one.
Enjoying ants for dessert when they're done.
Two fat lizards on my window sill.
One named Jack and one named Jill.

Title of Activity:
Two Thin Lizards

Learning Goal: This week we will focus scaly and slithering critters such as lizards, chameleons, snakes, iguanas, and worms.

Learning Outcomes:

- Child expresses a broad range of emotions and recognizes these emotions in self and others. (P-SE6)
- Child expresses care and concern toward others. (P-SE7)
- Child varies the amount of information provided to meet the demands of the situations. (P-LC3)

Materials:

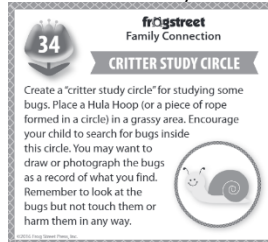
- Emotion Props
- Vocabulary Cards (with photo)
- Poem "Two Thin Lizards" (Threes Curriculum, pg.36)

Procedures:

1. The teacher will acknowledge the child's emotions by using the emotion props.
2. Introduce and explain the vocabulary word, "Lizards" as being a reptile that has a long,

Family Connection

Parents Are Teachers Too (Planning and Assessment CD):



Family Game



Activity title: Mixed-up chameleon

Materials:

- Ziplock bag
- Blue, yellow Paint
- Permanent marker (black)

Procedure:

1. Parent draw chameleon on Ziplock bag with permanent marker.
2. Parents add drops of blue and yellow paint inside the bag and seal it.
3. Model and encourage child to use fingers to mix

Nursery Rhyme/s:



Song related to the theme:

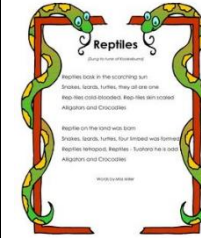
Entrance Song:

"Good Morning to you."
Good morning to you.
Good morning to you.
Good morning dear friends.
Good morning to you.
(Sang by Teacher)

Closing Song:

"It's Time to Say Good-bye."
It is time to say good-bye to all our friends.
"Good-bye."
It is time to say good-bye to all our friends.
"Good-Bye"
It is time to say good-bye.
It is time to say good-bye.
It is time to say good-bye to all our friends.
"Good-bye!"
(Sang by Teacher)

Enrichment Activity



Activity Title: "Reptiles Poem"

Materials:

- Poem Reptiles

Procedure:

1. Find a cozy spot to sit on the floor.
2. Explain to child that reptiles are slithery critters with scaly skin.
3. Introduce and explain the poem, "Reptiles" to the child.
4. Encourage the child to get involved with the story.
5. Ask questions to the child about reptiles and how they live.

1 Parent Tip,

1 Milestone,

1 Special Needs Adaptations


1 Parent Tip: Encourage the child to look for different creatures and ask how it makes them feel. Mention that you must be careful with different animals and respect them.

1 Milestone:

(Social Emotional) Shows a wide range of emotions.

1 Special Needs Adaptations:

(Social Emotional): Children with emotional issues often respond well to music.

	<p>tall body, four legs, eyelids, and rough scaly skin.</p> <ol style="list-style-type: none"> 3. Introduce and explain the vocabulary word, "bug". A small animal whose body has 3 parts, head, chest, belly but usually have antennae and legs. 4. Demonstrate sign language. 5. Explain to the child that we will be reading the poem, "Two Thin Lizards." 6. After reading the poem the teacher will emphasize the feelings of the lizards. Explain to the child that perhaps the lizards are sad at the window and looking for their food. After enjoying eating insects, they feel very happy. <p>Questions (Before, During, After): Before: Can you tell me where you have seen some lizards? During: How do Jack and Jill feel when they are eating bugs? After: Can you tell me about some insects or creatures that make you happy? Are there any insects or creatures that scare you? Which ones are they?</p> <p>English YouTube Video:</p>  <p>https://youtu.be/84bJSWvzkfc</p> <p>Spanish YouTube Video:</p>	<p>the paint inside the Ziplock bag.</p> <ol style="list-style-type: none"> 4. When they are done mixing, parent can display work on window. 			
--	---	---	--	--	--



<https://youtu.be/QMa3REd9oGA>

Physical

Wonderful Words of the Week:

Chameleon
Match

Language
Enhancement:
(Use sign
language for
vocabulary words)

Chameleon



Match



Title of Activity:
Bean Toss

Learning Goal:

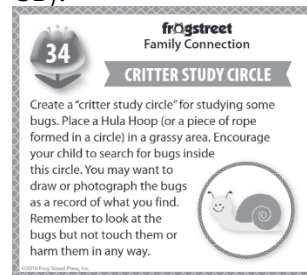
This week we will focus on scaly and slithering critters such as lizards, chameleons, snakes, iguanas, and worms.

Learning Outcomes:

- Child associates a quantity with written numerals up to 5 and begins to write numbers. (P-MATH 5)
- The child identifies, describes, compares, and composes shapes. (P - MATH 9)
- Child demonstrates increased small muscle

Family Connection

Parents Are Teachers Too
(Planning and Assessment CD):



Family Game

Nursery Rhyme/s:

Song related to the theme:
How many fingers?



<https://youtu.be/xNw1SSz18Gg>

Entrance Song:
Hello!



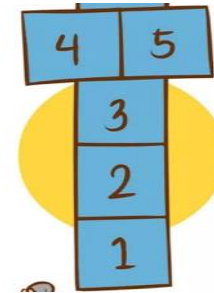
<https://youtu.be/tVlckp3bWH8>

Closing Song:
Bye Bye Goodbye



<https://youtu.be/PraN5ZoSijY>

Enrichment Activity



Activity Title:
Hopscotch

Materials:

- 5 sheets of paper
- Marker
- Tape

Procedure:

1. Using the marker on the sheets of paper, write the numbers 1 through 5 in big.
2. Set first three sheets of paper down and tape them to floor placing them

1 Parent Tip,
1 Milestone,
1 Special Needs Adaptations

1 Parent Tip:
Encourage the child to count and match socks when folding clothes.

1 Milestone:
(Coordination) The child can coordinate his hands and fingers.

1 Special Needs Adaptations:
(Delayed in motor development) If the child has problems with his hand coordination, the parent or teacher can help the child to throw the beanbags and change the position when standing for not to be discomfort.

control, strength, and coordination. (P-PMP 3)

Materials:

- Emotion Cards
- Bean Bags
- Numeral Cards (1-5)
- Poster board numeral cards with Chameleons. (1-5)
- Photo of a Chameleon
- Vocabulary words "Match" and "Chameleons"



Procedures:

1. The teacher will recognize the child's emotions using the emotion faces.
2. Introduce and explain the vocabulary words "Match" and "Chameleons" and demonstrate the sign language.
3. Explain what "Match" means equal or similar to and "Chameleons" are a small slow – moving lizard.
4. The teacher will show an image of the Chameleon and explain briefly about chameleons (ex: where they live and how they change colors.)
5. The teacher will show the numeral cards and review the numbers 1-5.
6. The teacher will place the poster board numeral



Activity title:

Crawling like a Chameleon

Materials:

- Scotch tape

Procedure:

1. Place a straight line of tape on the floor and encourage child to explore crawling on both feet and hands to represent a chameleon.

one after another.

3. Next set both number four and five next to each other on top of the third sheet and tape down.
4. You are now ready to play hopscotch and jump from number one to five in order.

cards with image of chameleon on the floor.
7. The teacher will show a numeral card and demonstrate and encourage the child to toss the bean bag.

Questions (Before, During, After):

Before: What do you think chameleons, eat?

During: How else can we toss the bean bag?

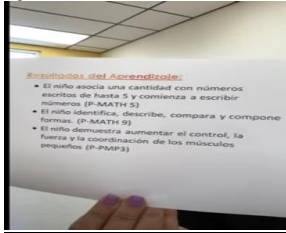
After: Can we review the numbers and count from 1 to 5?

English YouTube Video:



https://youtu.be/MBuEm_Z8YTE

Spanish YouTube Video:



<https://youtu.be/BFyFrYCigu0>

Music and Movement

Wonderful Words of the Week:

Snake
Move

Language Enhancement: (Use sign language for vocabulary words)

Snake



<https://youtu.be/y7UCkn6WUw>

Move



<https://youtu.be/EjYEevalK-g>



Title of Activity:

Move like a Snake

Learning Goal:

This week we will focus on scaly and slithering critters such as lizards, chameleons, snakes, iguanas, and worms.

Learning Outcomes:

- Child demonstrates control, strength, and coordination of large muscles. (PPMP1)
- Child shows interest in and curiosity about the world around them. (P-ATL 11)

Materials:

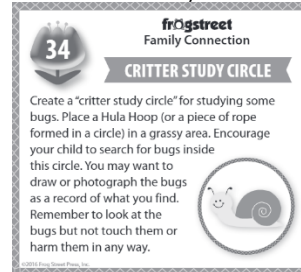
- Puppet
- Emotion Faces
- Shaker
- Picture of a snake
- Song link

Procedures:

1. The Teacher will acknowledge child's emotions using the emotion props.
2. The teacher will demonstrate the wonderful words of the week and show the sign language for those words.
3. Teacher will introduce new activity about dancing like a snake by showing child a picture of a snake. (Teacher will give a brief description about snakes while demonstrating and pointing at the picture and. For example, snakes are scaly slithering

Family Connection

Parents Are Teachers Too (Planning and Assessment CD):



Family Game



Activity title:

London Bridge is Falling Down.

<https://youtu.be/0-Y7Qi3fMs0>

Materials:

- Music
- Family
- Outside Area

Procedures:

1. Mom and dad make a bridge with their hands.
2. Form a line of kids.
3. Start music and every so often when a child goes under the bridge close the bridge with hands.

Nursery Rhyme/s:

Song related to the theme:

A Slippery Slithering Snake



<https://youtu.be/vxSQdrLQTK>

Entrance Song:

Hello Song



<https://youtu.be/tVlckp3bWH8>

Closing Song:

Goodbye Song



<https://youtu.be/PraN5ZoSjY>

Enrichment Activity



Activity Title:

Simple Rainbow Snake

Materials:

- paper plate
- Art Markers
- googly eyes
- glue
- scissors

Procedure:

1. First use scissors and cut the paper plate into a spiral with a snake head in the center.
2. Then pass the dot markers to child and let them start creating!
3. If you want to be even more creative, add some glue and tissue paper or some felt pieces for texture.

1 Parent Tip.

1 Milestone.

1 Special Needs Adaptations

1 Parent Tip:

Parent can encourage children to go outside and slither like snakes.

1 Milestone:

(Cognitive) Plays make believe with dolls, animals, and people.

1 Special Needs Adaptations:

(Physical) Allow time for the child to rest if he becomes tired or fatigued by a new activity.

- critters that do not have arms nor legs, they are long and short snakes etc.)
4. Teacher will demonstrate how we will dance like a snake by showing the child snake moves.
 5. Teacher will include a maraca as she begins to dance and sing the snake song.
 6. Teacher will encourage child to dance with teacher.
 7. Teacher will encourage children to do this activity at home.

Questions (Before, During, After):

Before: Where have you seen snakes before? Where do you think snakes live?

During: How do you think the snake's skin feels? What sound does a snake make?

After: Which part of your body did you move to sing and dance the snake song? (What other moves can we do to dance to the snake song?)

English YouTube Video:



<https://youtu.be/8UNwptb0ZSo>

Spanish YouTube Video:



<https://youtu.be/ysxAKrZv0mA>

4. Repeat song and movements.

